

## Journey Middle School 217 Celtic Drive, Madison, Alabama 35758

## **Competition Chess - 7th and 8th Grade Thomas**

Teacher Contact Information	Email: lethomas@madisoncity.k12.al.us Classroom Phone: Ext. 84303
Classroom Digital Platforms	Webpage Link: <a href="https://www.madisoncity.k12.al.us/Domain/2880">https://www.madisoncity.k12.al.us/Domain/2880</a> Schoology Link: Quarter 1 and Quarter 2 Distribution List Link: <a href="https://forms.gle/DABy9rwjqPhdD9T3A">https://forms.gle/DABy9rwjqPhdD9T3A</a>
Textbook Information	This course has no textbook. Relevant materials will be accessed during class or posted on Schoology and through a website called ChessKid, as needed.
Course Description	9 Weeks Course Chess is the classic game that develops spatial thinking and strategies and builds focused concentration. The class is geared for the more advanced level chess players. Intermediate and advanced players learn sophisticated combinations and strategies and advanced opening moves. Students compete in various tournaments outside of school.
Course Prerequisites	Introduction to Chess
Course Objectives	By the time the course is finished, students will be able to:  - Understand the fundamentals of the chess board and its pieces  - Understand the moves of each piece and their value to the game  - Understand the nuanced moves of the game (castling, en-passant)  - Understand the importance of control of the center  - Understand how and when to use strategic thinking in a game  - Demonstrate understanding of the game by playing other students  - Analyze their games and make better choices  - Explain to other students how to play chess
Course Outline	Week 1 - Course Introduction Week 2 - History of Chess, Rules Overview Week 3 - Strategies and Rules Assessment Week 4 - Strategies and Rules Assessment, First Tournament Week 5 - Clock Play, Chess Notation, Professional Analysis Week 6 - Clock Play, Chess Notation, Professional Analysis Week 7 - Advanced Strategies, Strategies Assessment, Final Tournament Week 8 - Advanced Strategies, Strategies Assessment, Final Tournament Week 9 - Advanced Strategies, Strategies Assessment, Final Tournament *This is subject to change.

Classroom Expectations	<ol> <li>Be prepared to learn each day.</li> <li>Bring necessary materials to class each day.</li> <li>Treat yourself and others with respect.</li> <li>Respect the belongings and personal space of others.</li> <li>Be responsible for all technology and supplies.</li> <li>Set high expectations for yourself.</li> <li>Follow all district-level, school-level, and classroom-level policies and procedures.</li> </ol>
Progressive Discipline (JMS Policy)	All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I and II offenses. Class III offenses are a direct office referral.  • Warning
	<ul> <li>Conference with student with parent notification</li> <li>Parent Contact</li> <li>Detention</li> <li>Referral to administration for repeat Class I violations and initial Class II and III offensesConsequences determined to be reasonable and appropriate by the school administration.</li> </ul>
Grading Policy (MCS Policy)	60% = Assessments (Tests, Essays, Projects) 40% = Daily Grades (Quizzes, Homework, Classwork, and Participation) Testing Days: Mondays and Thursdays
Late Work Policy	Late work in CTE/STEM classes will not be accepted due to the brief nature of the classes. Students are expected to follow up with teachers upon return from an excused absence.  Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time.
Make-up Work/Test Policy	Students with excused absences will be allowed to make-up all work within <b>three</b> days of returning to school. It is the <b>student's responsibility</b> to ask for make-up work. Students can get with a classmate or ask the teacher for help. Work that is not made up will become a zero (including tests/quizzes). Many times, missed quizzes and tests can be made up during school.
Technology	Student laptops should not be hard-wired to the network or have print capabilities. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. Neither the teacher nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the individual discretion of the teacher.
Cheating/Plagiarism	A student who cheats will not receive credit for the work in question. If any other student has cooperated in cheating, that student is also considered to have cheated and will not receive credit. Cheating students will also be subject to the consequences in the disciplinary consequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to:  (a) copying someone else's work in or out of class and identifying and submitting it as your own  (b) failing to quote and/or list appropriate citations for material derived from published sources (including the Internet) and identifying and submitting it as your own

	(c) the use of unauthorized notes, other materials, or assistance during the
	accomplishment of graded work in or out of class (d) any other situation in which the student attempts to or accepts credit for work not his or her own.
Accommodations	Requests for accommodations for this course or any school event are welcomed from students and parents.
Materials & Supplies	JMS Chromebook and Charger Composition Notebook Colored Pencils/Markers Assorted Highlighters Pencils / Pens Glue Stick Individual Headphones / Earbuds with auxiliary jack cord (no wireless)  Donations (Optional But Greatly Appreciated!): Index Cards Sticky Notes Loose-Leaf Paper Loose-Leaf Graph Paper
Homework	Students are allotted time in class to complete assignments. In the event that a student is absent or does not finish during class time, they will need to complete the assignment for homework.
Parent & Student Acknowledgment Form	Please click this link to find and complete the Parent / Guardian and Student Syllabus Acknowledgement Form for this class. This form acknowledges that you have read and understand the expectations and procedures of the class. Please contact me with any questions!